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| ***Lesson Plan*** | |
| **Topic** | Communication |
| **Teaching Unit** | **Core Communication Skills for Palliative Care - 1h** |
| **Learning Outcome** | Understand the practical application and effect of core communication skills. |
| **Summary** | Communication within the health care system not only occur between patients and therapists (physicians, nurses, etc.) but also amongst therapists as well as within the patient’s system.  The student should be empowered to realize and take into account these different communication relations. Furthermore, the student should be able to integrate the findings in these communication levels into a best possible treatment for a best possible outcome. |
| **Learning Objectives**  **C- Cognition**  **S – Skills**  **A – Attitudes** | ***Cognition***  The student...   * can describe and distinguish communication issues within key relationships: practitioner – patient; patient - family; practitioner - practitioner.   **Skills**   * can demonstrate ability to engage a person centred approach when communicating with patients, their family and colleagues.   **Attitudes**   * recognizes the importance of communication skills in medical practice and strive to constantly improve them. |
| **Learning Methods** | * C1: Classroom, Online – MOOC * S1: Seminar * A1: Seminar, Bedside training |
| **Timing** | Following the suggested Learning Methods above here **an example schedule** for a 45 minutes teaching unit:  seminar (12-24 students)  15 min introduction in the topics mentioned under *Learning Objectives: C1, S1, A1.*  30 min open discussion on the following the scheme of a SWOT analysis (strengthens, weaknesses, opportunities, threats) when evaluating the necessity to deal with the presented levels of communication.  Conclusion;  The focus of this sessions will be more on cognition and attitudes than on skills. |
| **Bibliography/Resources** | * *Oxford Textbook of Palliative Medicine.* Section 6: Communication and palliative medicine. 6.1. Communication with the patient and familiy.  pp 337-44. Fifth Edition 2015; here: paperback edition 2018 * *Oxford Textbook of Palliative Medicine.* Section 6: Communication and palliative medicine. 6.3. Communication between professionals.  pp 351-55. Fifth Edition 2015; here: paperback edition 2018 |